



Preschool



2022-2023

PRESCHOOL

SCHOOL SUPPLIES

1. Water Paints - Crayola or Prang
2. One Folder (2 Pocket)
3. 2 glue sticks
4. Dry Eraser markers
5. crayon box

Supplies you May Donate

1. Paper Towels
2. Paper Plates (small and regular)
3. Napkins
4. Wet Wipes
5. Clorox Wipes



.Please be careful buying off-brands of water color paints; most have brushes that tear up the first day, and most of them have no "color" when you paint.

Please put child's name on each item. Always remember to put child's name on his or her jacket.

Open House August 10 at BSE

August 11 at The Y

You will receive an invitation in August

Ms Robin's Class

Bradie Shrum Elementary YMCA Preschool

You must be totally Potty Trained for this Class at BSE

Monday, Wednesday, Friday

4&5 year old Morning 8:00 – 11:00

Ms Lauren Ritchie's Class

4&5 All Day Monday—Friday 8:00—2:50 Need to bring a blanket for quiet time and Lunch.

Ms Robin's Class at YMCA Site

Tuesday and Thursday

**3 year old Morning 8:30 – 11:00
3&4 year old Afternoon 12:30-3:00**

(Must be 3 by August 20th)

We appreciate the confidence you have placed in us by registering your child in our preschool program. We feel our teachers will give your child the best quality preschool experience. No deduction is made for vacation or illness as long as the child is enrolled. Once a payment is made it is non-refundable. The Semester Fees will be \$35.00 for all students. The first semester fee is due upon registration and the second semester fee is due the second week of January.

**We prefer to do a Payment Draft if not possible,
Make checks payable to YMCA**

First Day of School:

August 15 (Monday, Wednesday, and Friday 4/5 year old)

August 15 for all day Monday thru Friday 4/5 year old

August 16(Tuesday and Thursday A.M and P.M. Classes)

\$35 Registration Fee First and Second Semester

Class Times:

Ms Robin's and Ms Lauren's Classes at Bradie Shrum Elementary

4&5 year old Morning 8:15 – 10:50 **May arrive at 8:00 A. M.**

4&5 year old afternoon 12:30 till 2:50 **May arrive at 12:15**

4&5 year old all day 8:00—2:50

Ms Robin's Classes at YMCA Site

3 year old Morning 8:30 – 11:00 **May arrive at 8:15 a.m.**

3&4 year olds Afternoon 12:30-3:00 **May Arrive at 12:15**

Ms Larissa Williams Class at West Washington

4/5 Year Olds all day 8:15-2:50

Please do not bring your children more than 15 minutes prior to the beginning of class at the Y. Teachers need time to get class rooms set up before students arrive. If someone else is picking up your child you must send a note or call before the pickup time. We will not let someone else pick up your child without your permission.

Questions????

Robin Deaton Work 812-883-9622

Cell 812-525-9772

Email address: robin@wcfymca.org

YMCA Preschool

1. **Payment Policy:** All payments will be handled through automatic draft. If this does not work for you, we ask that you make other arrangements.
2. **Snow Days:** When Salem Schools close due to bad weather (snow, cold temperature, and bad road conditions) YMCA Preschool will go to remote learning using the SeeSaw app. When we return, we will send home papers that were scheduled to do on those days. Your child can return those when completed.

If Salem schools go on a two hour delay the Preschool will go on a one hour delay for morning and all day classes. WW Preschool will follow West Washington schedule.

If Salem Schools/WW Preschool will go to all remote learning (e-learning) due to Covid we will move our classes to the YMCA, Mt Tabor(WW) if possible as long as the State will permit us to do so.

You will receive notice on the SeeSaw App and also on the YMCA Preschool Page.

3. **Snacks:** We have the children take turns bringing snacks. When your child's name is on the calendar it is his/her day. The number of children is on the top of the monthly calendar. You can bring cheese and baked crackers, fruit, vegetables, etc. Please do not bring anything with nuts or peanut butter as we have children who are highly allergic. You will also need to bring something to drink: 100 per cent juice boxes or water.
4. **Birthdays:** We will schedule your child to bring snacks as close to his/her birthday as we can. If you get a calendar and his or her birthday is not on it, please let me know.
5. **Parties:** We will have parties for the holidays. We will try to put you down for the one you request on the form. We will need someone to send snacks and someone to send something to take home. We also may ask someone to bring cups and napkins for special parties.
6. **Parents to help:** We would love to have volunteers for all parties. Just let us know when it is convenient. Must complete a volunteer packet and training.
7. **Show and Tell:** We will have Show and Tell on your calendar throughout the year. Please do not send toys on other days.
8. **Open Door Policy :** Parents are welcome. Those coming must have a background check and enter through the Main Office to receive a visitors pass.

Policies: Discipline

We recognize that as the child leaves the security of the home and enters the care of others, there will be a period of adjustment on the part of the parents, child, and the caregiver. Experience has shown that children are very adaptable and can adjust quickly to new situations if the proper guidance, self-confidence, and reassurance are given from both the parent and the teacher in a loving and caring manner.

We also recognize that the behavior patterns for a child in a home situation do not necessarily carry over into a group setting. The young child can become very frustrated at having to share attention with others. Adjusting to a new routine of activities with a new authority figure and new expectations can also be threatening to the child's sense of well-being.

It is also understood that the behavior acceptable for an individual may not be acceptable for a group of children in a classroom situation. It is a primary concern to handle this socialization process with gentleness and thoughtfulness and as individually as possible.

In the day to day activities of class, children will be disciplined in a reasonable, appropriate manner and in terms with which they can relate. Praise and encouragement for good behavior will be used instead of focusing upon the unacceptable behavior. Efforts will be made to refocus the child's attention on desirable activity rather than verbal correction for the undesirable behavior.

Attention spans and skills will be carefully considered in planning the program so the children are not expected to perform skills too difficult or frustrating for their level of maturity. Every effort is made to help the children develop a feeling of self-worth and a positive attitude toward this home away from home.

When extenuating circumstances do arise, and a child does not respond to this type of correction, and an unacceptable activity becomes a persistent pattern of behavior, other steps will need to be taken.

- 1. Talk to the child in private and explain the problem and the desired behavior needed to return to the group.**
- 2. Remove the child from the group to sit in a designated "time out" chair to think about his or her behavior and watch the children who are performing the task correctly.**
- 3. Call the parents after working hours to explain the problem and ask for their help.**
- 4. Call the parents at work.**
- 5. Dismiss the child from the program if the behavior interferes with control of the classroom.**

Policies: Discipline *continued*

Spanking or any type of corporal punishment (**A** corporal punishment or a physical punishment is a punishment which is intended to cause physical pain to a person) when it is inflicted on minors is not used. Neither is it acceptable to shame, humiliate, or frighten a child as a means of punishment. However, the teacher can use the voice of authority as deemed appropriate by the situation and respond with verbal firmness if necessary. Many times this is all that is necessary, but on occasion the child can be upset by such a response. The staff is aware of this and the child will be warmly received and tenderly cared for when the undesirable behavior is averted. The following is a list of classroom rules to insure that each child is treated fairly and courteously by his peers, and that the school property is used properly:

- 1. Hitting or throwing objects of any kind other than a ball game is inappropriate behavior.**
- 2. Improper language is not acceptable.**
- 3. Putting hand on another child in a threatening manner, such as pushing, grabbing from behind, hitting, wrestling, etc. will be corrected promptly, even if it is "just for fun."**
- 4. At no time will children be allowed to bring toy weapons to school, such as guns, knives, war tanks, etc.**
- 5. Shared toys may get damaged. It is better that toys be brought to school only on "Show and Tell" days.**
- 6. Chewing gum is not allowed.**

The responsibility of caring for children in the absence of the parent is regarded with utmost concern for the safety, emotional well-being, and social and intellectual development of each one. If at anytime a problem arises, a conference between the parent and the teacher should be held for a sharing of ideas.

If you feel a need for a conference with the Director, an appointment can be made. We will be glad to meet with you at a convenient time. The staff will try in every way to work with you in helping you and our child to have a very successful year.

YMCA Preschool

- Things we will be learning:
 - telephone number
 - address
 - parents' names and places of work
 - birthday
 - recognize alphabet (upper and lower case)
 - recognize numbers one through ten
 - count 10-20
 - tying
 - using scissors
 - printing and spelling name
 - know full name
 - shapes
 - colors
 - sharing
 - following instructions



- Learning French
 - Counting
 - Days of the week
- Learning Sign Language
 - Play words
 - Everyday words
 - Songs



- Show and Tell each month, sometimes with special themes
- The children have access to:
 - Paints, play dough, paper and paste
 - Dress up clothes and housekeeping toys
 - Books, puzzles, games
- The children will have opportunities to be involved in:
 - Water play and woodworking
 - Making choices about materials/areas to explore
 - Experimenting/Problem solving
 - Small group learning—individual learning
 - Large group (circle time)
 - Musical experiences
 - Physical activities with blocks, balls
 - Talking and expressing themselves

YMCA Preschool

- We will have bulletin board themes each month and send home daily schedule monthly.

. Class charts are present in class rooms to see your child's progress

. We will be having parties for the following:

- Halloween
- Thanksgiving
- Christmas
- Valentine's Day
- St. Patrick's Day
- Easter



. We will ask parents to volunteer to help with parties.

. Each child will be assigned a day to bring snacks for the class.

. We will be taking field trips throughout the year so we will need volunteers to help.

- Please do not bring toy guns, knives, swords, or similar play things to preschool.

- Your child will be learning to name the following parts of his or her body:

- | | | |
|-----------|-------------|-----------------|
| 1. Mouth | 11. Legs | 21. Chin |
| 2. Eyes | 12. Arms | 22. Fingernails |
| 3. Nose | 13. Fingers | 23. Heels |
| 4. Feet | 14. Thumb | 24. Elbows |
| 5. Hair | 15. Toes | 25. Shoulders |
| 6. Tongue | 16. Neck | 26. Ankles |
| 7. Hand | 17. Stomach | 27. Jaw |
| 8. Teeth | 18. Chest | 28. Hips |
| 9. Ears | 19. Back | 29. Wrists |
| 10. Head | 20. Knees | 30. Waist |

YMCA Preschool

Community Involvement:

- Senior Citizens
- Interns
- Room Moms or Dads

. We will invite people from the community to come and help with projects and read to the children.

. We will have Volunteers present special programs.

- Fireman
- Nurse
- Dental Assistant
- Other trades

Spiritual Growth:

. We will incorporate morals and values into our daily lessons.

- Teach children to use good manners.
- Teaching children to show respect to elders.
- Teaching children to respect each others feelings.
- Teaching children responsibility.
- Teaching children to be caring.

. We will have a devotional each day with discussions about everyday life.

. We will learn:

- Christian songs
- Prayers

